

PERSONALIZED LEARNING

In personalized learning environments, all learners get what they need, when they need it, through the most effective methods for them without barriers.

Personalized learning is not...	Personalized learning is...
<ul style="list-style-type: none"> • a canned program to be implemented. 	<ul style="list-style-type: none"> • a set of core values and beliefs that serve as the foundation for the design of learning systems and experiences.
<ul style="list-style-type: none"> • separate lesson plans for each student. 	<ul style="list-style-type: none"> • deliberate in its planning structures and measures of learning that provide multiple, manageable pathways toward common outcomes.
<ul style="list-style-type: none"> • just for some select learners or schools. 	<ul style="list-style-type: none"> • a pathway to equity that enables all learners to leverage strengths and receive supports at point of need.
<ul style="list-style-type: none"> • data and assessment free. 	<ul style="list-style-type: none"> • decision making based on a wide set of relevant data and reflective feedback addressing academic strengths and gaps, social-emotional needs, and individual preferences.
<ul style="list-style-type: none"> • unstructured and random choice. 	<ul style="list-style-type: none"> • making meaningful choices based on need and preference.
<ul style="list-style-type: none"> • unmeasured. 	<ul style="list-style-type: none"> • utilizing multiple measures of learning that encompass whole-child competencies, including academic and social-emotional skills.
<ul style="list-style-type: none"> • disconnected from standards. 	<ul style="list-style-type: none"> • standards-based.
<ul style="list-style-type: none"> • eliminating the need for teachers. 	<ul style="list-style-type: none"> • redefining teachers as designers and facilitators of learning experiences rather than givers of information.
<ul style="list-style-type: none"> • moving or buying furniture. 	<ul style="list-style-type: none"> • developing flexible environments where learners have choice in seating based on need and preference.
	<ul style="list-style-type: none"> • developing learning environments that support a variety of learning approaches (direct instruction, whole group, small group, blended, etc.).
<ul style="list-style-type: none"> • going 1:1 with technology. 	<ul style="list-style-type: none"> • access to a variety of technologies that support meaningful work.
<ul style="list-style-type: none"> • online learning. 	<ul style="list-style-type: none"> • a combination of delivery methods that include face to face, online, and blended options based on need and preference.
<ul style="list-style-type: none"> • more work. 	<ul style="list-style-type: none"> • redefining how time is utilized to be more efficient and effective in teaching and learning.
<ul style="list-style-type: none"> • age-based. 	<ul style="list-style-type: none"> • competency-based. Learners move on as they demonstrate a readiness to do so.
<ul style="list-style-type: none"> • 100% project-based. 	<ul style="list-style-type: none"> • the proportionate attention to access skill development in mathematics, literacy, and technology as well as the authentic application of those skills through projects.