

Feedback and Reflection Starters

Clear, specific feedback structures are an essential element in personalized systems. When fully implemented, all members of the learning community would adopt a common language of feedback from administrators to students. Examples include:

Basic feedback protocols:

- I like, I wish, I wonder
- What's hot, what's not
- I used to think _____, but now I know _____.

When you disagree, or have ideas to expand on someone's work or thought:

- That is a good approach to the problem, and _____.
- Have you considered _____?
- I understand what you are saying, but _____.
- I feel uncomfortable with that idea because _____, can you tell me more?

For clarification:

- Can you explain what you mean by _____?
- When you said _____, did you mean _____?
- Can you tell me more about _____?

For student presentations of learning and reflection:

- What is the most significant/meaningful work that I have done this week/month/marking period/semester & why?
- How have I been successful in school?
- What challenges have I faced?
- How am I doing as an individual?
- How am I doing as a member of this community?
- What will I remember in five years?
- When was I most engaged?
- What do I still need to learn?



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